

## CURRICULUM MAP – YEAR 3 - 2010

| SUBJECT            | AUTUMN  | SPRING   | SUMMER   |
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| <b>ENGLISH</b>     | <ul style="list-style-type: none"> <li>• Narrative – stories with familiar settings. 3 wks.</li> <li>• Non-fiction – reports, bikes. 3 wks</li> </ul>   | <ul style="list-style-type: none"> <li>• Narrative –Myths and Legends, 3 wks</li> <li>• Narrative –Myths and Legends (b), 2 wks.</li> </ul>  | <ul style="list-style-type: none"> <li>• Narrative – Adventure/mystery stories – 4 wks</li> <li>• Non-fiction – Information texts – 2 wks.</li> </ul>  |
|                    | <ul style="list-style-type: none"> <li>• Poetry – shape poems and calligrams. 2 wks.</li> <li>• Narrative – dialogues and plays. wks.</li> <li>• Poetry – language play – 2 wks</li> </ul>                                  | <ul style="list-style-type: none"> <li>• Poetry – performing poems – 2 wks</li> <li>• Non-Fiction – Instructions (b) – 2 wks</li> <li>• Non-Fiction – Instructions – 3 wks</li> </ul>                              | <ul style="list-style-type: none"> <li>• Narrative – Authors and letters – 2 wks.</li> <li>• Narrative – Dialogues and plays – 2 wks.</li> <li>• Poetry – performance and favourite poets – 2 wks.</li> </ul>  |
| <b>MATHEMATICS</b> | <ul style="list-style-type: none"> <li>• Place value, ordering, estimating, rounding.</li> <li>• Number and sequences.</li> <li>• Money and real life problems.</li> <li>• Measures.</li> <li>• Shape and space.</li> </ul> | <ul style="list-style-type: none"> <li>• Place value.</li> <li>• Problem solving; using all four operations.</li> <li>• Shape and space.</li> <li>• Measures and time.</li> </ul>                                  | <ul style="list-style-type: none"> <li>• Place value, ordering, estimating and rounding.</li> <li>• Reading numbers from scales.</li> <li>• Mental calculations.</li> <li>• Money.</li> <li>• Pencil and paper procedures.</li> <li>• Measures.</li> <li>• Shape and space.</li> </ul> |
|                    | <ul style="list-style-type: none"> <li>• Understanding x and <math>\div</math>.</li> <li>• Fractions.</li> <li>• Mental calculations.</li> <li>• Time.</li> </ul>   | <ul style="list-style-type: none"> <li>• Counting and properties of numbers.</li> <li>• Mental calculations.</li> <li>• Money and 'real life' problems.</li> <li>• Fractions.</li> <li>• Handling data.</li> </ul> | <ul style="list-style-type: none"> <li>• Number and sequences.</li> <li>• Mental calculations.</li> <li>• Money.</li> <li>• Fractions.</li> <li>• Time and problem solving.</li> <li>• Data handling.</li> </ul>   |
| <b>SCIENCE</b>     | <ul style="list-style-type: none"> <li>• Teeth and Eating.</li> </ul> <p>Resource: QCA Unit 3A</p>  | <ul style="list-style-type: none"> <li>• Characteristics of materials.</li> </ul> <p>Resource: QCA Unit 3C</p>   | <ul style="list-style-type: none"> <li>• Helping plants grow well.</li> </ul> <p>Resource: QCA Unit 3B</p>   |
|                    | <ul style="list-style-type: none"> <li>• Magnets and springs.</li> </ul> <p>Resource: QCA Unit 3E</p>   | <ul style="list-style-type: none"> <li>• Rocks and soils.</li> </ul> <p>Resource: QCA Unit 3D</p>  | <ul style="list-style-type: none"> <li>• Light and shadow.</li> </ul> <p>Resource: QCA Unit 3F</p>   |
|                    | <ul style="list-style-type: none"> <li>• Combining text and graphics.</li> </ul>  | <ul style="list-style-type: none"> <li>• Introduction to data bases.</li> </ul>  | <ul style="list-style-type: none"> <li>• Exploring simulations</li> </ul>  |

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| <b>ICT</b>               | <ul style="list-style-type: none"> <li>Manipulating sound.</li> </ul> Resource: <a href="#">Spark Island</a>   | Resource: <a href="#">Spark Island</a>  | <ul style="list-style-type: none"> <li>e-mail</li> </ul> Resource: <a href="#">Spark Island</a>  |
| <b>HISTORY</b>           | <ul style="list-style-type: none"> <li>Ancient Egypt – What can we find out from what has survived?</li> </ul> Resource: <a href="#">QCA Unit 10</a>                     |   | <ul style="list-style-type: none"> <li>Romans – Why have people invaded and settled in Britain in the past?</li> </ul> Resource: <a href="#">QCA Unit 6A</a> |
| <b>GEOGRAPHY</b>         | <ul style="list-style-type: none"> <li>What's in the News?</li> </ul>  | <ul style="list-style-type: none"> <li>What's in the news?</li> <li>Weather around the world.</li> </ul> Resource: <a href="#">QCA Unit 7</a>   | <ul style="list-style-type: none"> <li>What's in the News?</li> <li>Investigating our local area.</li> </ul> Resource: <a href="#">QCA Unit 6</a>            |
| <b>DESIGN &amp; TECH</b> | <ul style="list-style-type: none"> <li>Sandwich Snacks (sometimes blocked in the Summer term).</li> </ul> Resource: <a href="#">QCA Unit 3B</a>                          | <ul style="list-style-type: none"> <li>Packaging – structures.</li> </ul> Resource: <a href="#">QCA Unit 3A</a>   | <ul style="list-style-type: none"> <li>Moving Monsters – focus: control mechanisms.</li> </ul> Resource: <a href="#">QCA Unit 3C</a>                         |
| <b>ART</b>               | <ul style="list-style-type: none"> <li>Painting.</li> <li>Drawing.</li> </ul> Resource: <a href="#">Suffolk Scheme</a>   | <ul style="list-style-type: none"> <li>Printmaking.</li> <li>Collage.</li> </ul> Resource: <a href="#">Suffolk Scheme</a>   | <ul style="list-style-type: none"> <li>Textiles.</li> <li>3D.</li> </ul> Resource: <a href="#">Suffolk Scheme</a>  |
| <b>MUSIC</b>             | <ul style="list-style-type: none"> <li>Salt, Pepper, Vinegar, Mustard: exploring singing games.</li> </ul>   | <ul style="list-style-type: none"> <li>Play it Again: exploring rhythmic patterns.</li> </ul>   | <ul style="list-style-type: none"> <li>Dragon Scales: exploring pentatonic scales</li> </ul>   |
|                          | <ul style="list-style-type: none"> <li>Animal Magic: exploring descriptive sounds.</li> </ul> Resource: <a href="#">Music Express</a>                                    | <ul style="list-style-type: none"> <li>The Class Orchestra: exploring arrangements..</li> </ul> Resource: <a href="#">Music Express</a>   | <ul style="list-style-type: none"> <li>Painting with Sound: exploring sound colours.</li> </ul> Resource: <a href="#">Music Express</a>                      |
| <b>RE</b>                | <ul style="list-style-type: none"> <li>The local Anglican parish church.</li> </ul>  | <ul style="list-style-type: none"> <li>Hindu Gods and Goddesses, their stories and festivals.</li> </ul>  | <ul style="list-style-type: none"> <li>Muhammed and the Qur'an</li> </ul>  |
|                          | <ul style="list-style-type: none"> <li>Living as a Christian: The Bible and Prayer</li> </ul> Resource: <a href="#">RE Matters for Every Child, Andrew Scott scheme.</a> | <ul style="list-style-type: none"> <li>Worshipping and celebrating in the home: Puja and Divali</li> </ul> Resource: <a href="#">RE Matters for Every Child, Andrew Scott scheme.</a> | <ul style="list-style-type: none"> <li>The Mosque and prayer</li> </ul> Resource: <a href="#">RE Matters for Every Child, Andrew Scott scheme.</a>           |
| <b>PSHCE</b>             | Theme 1: New Beginnings  | Theme 3: Say no to bullying   | Theme 5: Good to be me   |
|                          | Theme 2: Getting on and falling out  | Theme 4 Going for goals   | Theme 6: Relationships   |
|                          | Resources: <a href="#">S.E.A.L</a>   | Resources: <a href="#">S.E.A.L</a>  | Resources: <a href="#">S.E.A.L</a>   |
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| MFL | <ul style="list-style-type: none"> <li>• Numbers 1 to 10.</li> <li>• Greetings.</li> </ul>   | <ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Parts of the body</li> </ul>   | <ul style="list-style-type: none"> <li>• Months</li> <li>• Alphabet</li> </ul>  |
|     | <ul style="list-style-type: none"> <li>• Name</li> <li>• Age</li> </ul> <p>Resource: School Scheme</p>   | <ul style="list-style-type: none"> <li>• Numbers 11-20</li> </ul> <p>Resource: School Scheme</p>  | <ul style="list-style-type: none"> <li>• Numbers 20 to 31</li> <li>• Revision of year's work.</li> </ul> <p>Resource: School Scheme</p>                           |
| PE  | <ul style="list-style-type: none"> <li>• Games – Net/Wall.</li> <li>• Games – Invasion.</li> <li>• Gymnastics.</li> <li>• Dance.</li> </ul> <p>Resource – Suffolk Scheme</p> | <ul style="list-style-type: none"> <li>• Games – Invasion.</li> <li>• Gymnastics.</li> <li>• Dance.</li> </ul> <p>Resource – Suffolk Scheme</p> | <ul style="list-style-type: none"> <li>• Games – Striking and Fielding.</li> <li>• Games – Net.</li> <li>• Athletics.</li> </ul> <p>Resource – Suffolk Scheme</p> |
|     | <ul style="list-style-type: none"> <li>•</li> </ul>  | <ul style="list-style-type: none"> <li>•</li> </ul>   | <ul style="list-style-type: none"> <li>•</li> </ul>   |
|     | <ul style="list-style-type: none"> <li>•</li> </ul>  | <ul style="list-style-type: none"> <li>•</li> </ul>   | <ul style="list-style-type: none"> <li>•</li> </ul>   |